

PATRON OF THE ARTS RUBRIC—CHORUS

STUDENT NAME: _____

CATEGORIES	Exceeds – 2	Meets – 1.5	Below – 1	Far Below - .5	Points
Tone	Student mentions at least 4 components of Tone & discusses what the choir did well & what they can improve upon.	Student mentions at least 3 components of Tone & elaborates on them.	Student mentions components of Tone, but does not elaborate on them.	Student fails to mention any aspects of Tone.	
Pitch	Student mentions at least 2 components of Pitch & discusses what the choir did well & what they can improve upon.	Student mentions at least 1 component of Pitch & elaborates on it.	Student mentions components of Pitch, but does not elaborate on them.	Student fails to mention any aspects of Pitch.	
Rhythm	Student mentions at least 3 components of Rhythm & discusses what the choir did well & what they can improve upon.	Student mentions at least 2 components of Rhythm & elaborates on them.	Student mentions components of Rhythm, but does not elaborate on them.	Student fails to mention any aspects of Rhythm.	
Ensemble	Student mentions the 3 components of Ensemble & discusses what the choir did well & what they can improve upon.	Student mentions at least 2 components of Ensemble & elaborates on them.	Student mentions components of Ensemble, but does not elaborate on them.	Student fails to mention any aspects of Ensemble.	
Diction	Student mentions at least 5 components of Diction & discusses what the choir did well & what they can improve upon.	Student mentions at least 4 components of Diction & elaborates on them.	Student mentions components of Diction, but does not elaborate on them.	Student fails to mention any aspects of Diction.	
Interpretation	Student mentions at least 3 components of Interpretation & discusses what the choir did well & what they can improve upon.	Student mentions at least 2 components of Interpretation & elaborates on them.	Student mentions components of Interpretation, but does not elaborate on them.	Student fails to mention any aspects of Interpretation.	
Other Factors	Student mentions at least 2 components of Other Factors & discusses what the choir did well & what they can improve upon.	Student mentions at least 1 component of Other Factors & elaborates on them.	Student mentions components of Other Factors, but does not elaborate on them.	Student fails to mention any aspects of Other Factors.	
Notes: <input type="checkbox"/> Extra Credit for attending a performance in person				Total Points	
				Grade	

